The Page and the Epistle



NEWS

NEWS: THE BLACK LIVES MATTER MOVEMENT AT THE ST. PAUL'S SCHOOLS: ADDRESSING OUR HISTORY

DECEMBER 16, 2020 | ANDREA WEYHING | 6 COMMENTS

Editor's Note: This is the second of two articles on how TSPS is addressing the Black Lives Matter movement. The first article, a brief history of the movement, can be found here.

Following the deaths of George Floyd, Breonna Taylor, and other Black people shot by police officers, the Black Lives Matter (B.L.M.) movement has re-emerged in 2020. This movement has had a serious impact not only on an international level, but also locally. Individual communities are coming to terms with the

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harsh reality of police brutality, as well as other racially motivated violence, and determining ways to make changes. At the St. Paul's Schools, faculty, students, and alumni have come together to advocate for social and racial justice.

In November 2019, six months prior to the killing of George Floyd, three Black St. Paul's alumni from the class of 2015 suggested that the school recognize in some way that enslaved people once worked the land on which our campus is situated. In response, Mr. Charley Mitchell, SP Alumni Relations Director and a historian, wrote a proposal outlining steps that might be taken to achieve that goal (Mr. Mitchell is the faculty advisor for this newspaper). Meetings to examine this topic occurred over the summer, and all campus faculty participated in several hours of DEI (diversity, equity, and inclusion) training that included discussion of this history.

In October, Dr. Jeff Huang (President of The St. Paul's Schools) and other school leaders formed the Campus Research Committee to explore this history and recommend ways to recognize it. This committee consists of faculty, students, alumni, and the Co-Rector of Old St. Paul's, and is dedicated to researching the association of campus land and Old St. Paul's Church with slavery (the writer is a member of the committee).

The committee had its first meeting on November 5th. During this meeting, the members discussed the importance of understanding the history and legacy of slavery, including the roles of the 13th, 14th, and 15th Amendments, the Jim Crow era, and the Civil Rights movement. The committee also made a goal to research the founders and trustees of both schools; Brooklandwood and its building and first owner, Charles Carroll of Carrollton; George and Alexander Brown, subsequent owners of Brooklandwood to January 1865; and Old St. Paul's Church and its relationships with slavery.

They plan on using resources such as the Maryland State Archives, documents from vestry meetings of local churches, census reports, and Baltimore City Directories (from 1810-1860) in their research. In addition, the committee will look into what other independent schools in the area are doing in relation to the B.L.M. movement and any associations they may have with slavery in their history.

In terms of end goals, the committee will produce a report based on its research. They are considering initiatives such as installing one or more commemorative signs or plaques on campus regarding enslaved persons, reaching out to local press about its findings, and confronting the school's history publicly. Additionally, the committee will share its work with The St. Paul's Schools community and beyond through platforms such as letters, social media posts, and emails.

It is clear that the resurgence of the B.L.M. movement has had an impact on the St. Paul's community. With new research being done on the history of slavery on the St. Paul's School's campus and at Old St. Paul's Church, the committee is shedding light on the racial history of our land, commemorating Black lives of the past, learning from our history, and appreciating the school's current inclusive climate.



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6 THOUGHTS ON "NEWS: THE BLACK LIVES MATTER MOVEMENT AT THE ST. PAUL'S SCHOOLS: ADDRESSING OUR HISTORY"



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