

THE ST. PAUL'S SCHOOLS REOPENING PLAN

PART 3: HEALTH, WELLNESS, AND SAFETY

INTRODUCTION

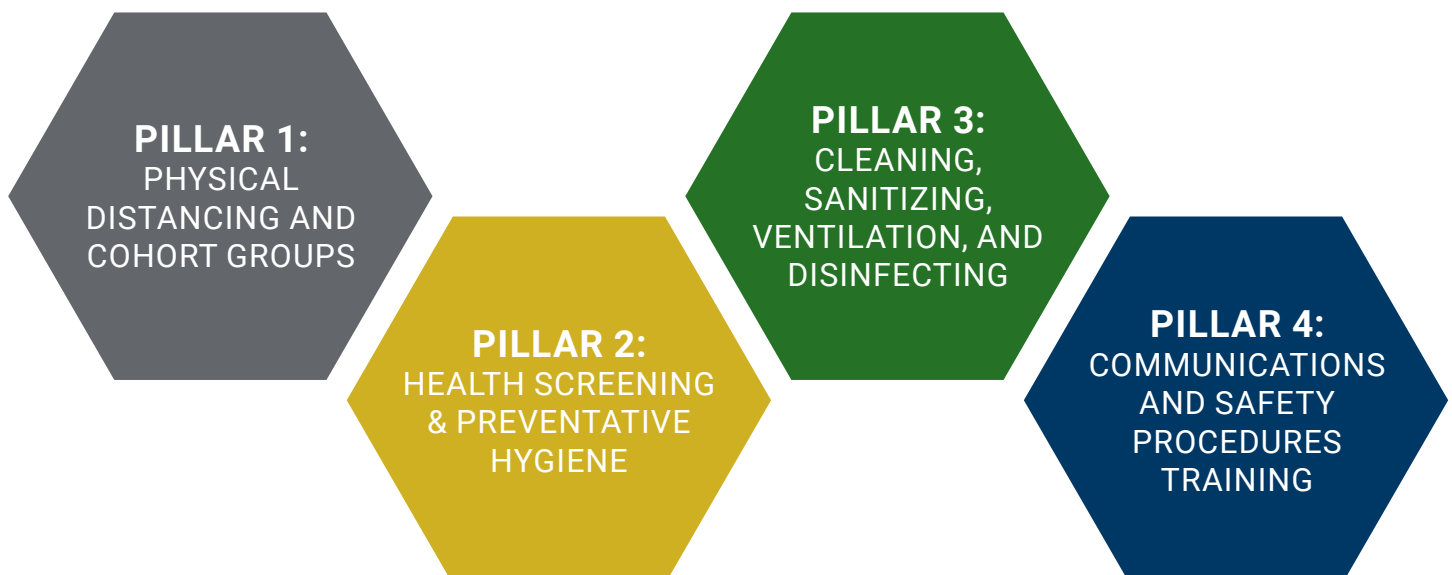
We have joined a group of area independent schools who are working to establish some common health and safety practices for our campuses. By following these practices at St. Paul's, we can work collectively to protect our community and keep our campus open.

THE FOLLOWING PRINCIPLES HAVE GUIDED OUR WORK IN THIS AREA:

SAFETY FIRST!

- Prioritize the safety of our community first and foremost.
 - Focus on the variables we can control.
 - Use reliable scientific sources to guide our understanding of the virus and how to limit exposure.
 - Ensure health-related policies are clearly communicated and then consistently implemented and enforced.
 - Remain adaptable, knowing experts' understanding of the virus will evolve.
 - Seek ways to reduce risk of virus transmission, not eliminate it.
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Our approach can be broken down into **Four Pillars of Health and Safety**:



PART 3: HEALTH, WELLNESS, AND SAFETY (PILLAR 1)

PILLAR 1: PHYSICAL DISTANCING AND COHORT GROUPS

CLASSROOMS

To allow for appropriate physical distancing, class sizes will be reduced and non-classroom spaces will be converted into classrooms. Using a nationally recognized mathematical model that was developed at St. Paul's, we have determined how many people can fit in a classroom with a six-foot radius around each student and adequate space for the teacher in front. Using these numbers, we have enough square footage to accommodate all students in classrooms.



- In some cases, two neighboring classrooms will be needed, with a proctor to help in one room while the teacher is in the other room.
- In addition to our traditional classroom spaces, the plan requires the use of the temporary classrooms (MLB), the squash courts, various administrative buildings, and the Ward Center dining areas for classroom space. We are doing work this summer to remove walls to create adequate spaces where necessary.

COHORTS

For effective social distancing, we recognize the need to minimize interactions between cohort groups. Our goal was to keep students in consistent groupings throughout the day when possible while ensuring they have access to the same breadth of course offerings.



- In the preschool, the cohort group consists of child's classroom and teachers. Total numbers in each cohort will vary based on age, ranging from 8 to 15.
- In the lower school, the cohort group consist of a child's homeroom, which will have no more than 12 students.
- In the middle schools, each grade constitutes its own cohort.
- In the upper schools, the core cohort is the advisory. The full cohort size depends on each student's individual schedule, but could be as large as 80 students.

THE ST. PAUL'S SCHOOLS REOPENING PLAN

PART 3: HEALTH, WELLNESS, AND SAFETY (PILLAR 2)

PILLAR 2: HEALTH SCREENING & PREVENTATIVE HYGIENE

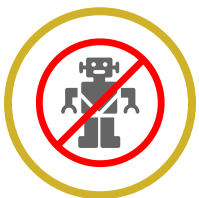
BEFORE SCHOOL...



- Parents must complete a daily health assessment. For K–12 students, temperature-taking will happen at home each morning, with parents logging information into an app. (More information about this process will be provided.) It is possible that this will be augmented with additional temperature checks during the school day.



- **Please keep sick students home.** Parents must not drop off their children if they display any signs or symptoms of COVID-19, or have had recent contact with someone who has displayed any signs or symptoms of COVID-19 or who has been diagnosed as positive for COVID-19. *If your child stays home sick, we ask that you please inform us of the reason and any medical diagnosis.*



- Wash hands thoroughly before leaving home.
- Parents must drop their children off outside of the building. Staff will greet students at the entrance. Students will sanitize or wash hands upon entry and go directly to their classroom.



- Please pack lunch, snacks, and enough water for the full day.
- Please do not bring toys or other items from home unless indicated by the school.
- Children should come to school with their computing devices fully charged and with their personal headphones.

TRAVEL



No unnecessary travel. We are asking that families, faculty, and staff follow state and federal guidelines with respect to personal and business travel. Governor Hogan directed the Maryland Department of Health to issue a public health advisory for out-of-state travel. Under this advisory, Marylanders are strongly advised against traveling to [states with positivity rates of 10% or higher](#). Any member of our school community who travels to one of these hotspot states should have a Covid test and share the negative results with the school nurse or self-quarantine for 14 days. Virginia and DC are exempt from this recommendation.

THE ST. PAUL'S SCHOOLS REOPENING PLAN

PART 3: HEALTH, WELLNESS, AND SAFETY (PILLAR 2)

PILLAR 2: HEALTH SCREENING & PREVENTATIVE HYGIENE

WHILE AT SCHOOL...



TAKING TEMPERATURES

As mandated by our childcare licensing authority, preschool and pre-K students will have their temperatures taken before entering the building and have to answer a daily health intake questionnaire.



MASKS

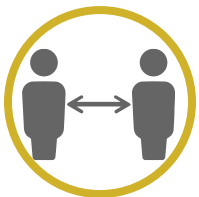
Masks will be required while indoors for all faculty and staff and for students in grades pre-K and up. Masks are optional for preschool students.

- Students, faculty, and staff will provide their own masks to ensure a comfortable fit.
- Based on medical guidance, we recommend cloth masks with multiple layers of fabric (no gaiters or bandanas) but face shields may be permitted where needed.
- We anticipate making exceptions to the mask rule for outdoor activities if students can properly social distance.
- Masks should be solid-colored or patterned and free of slogans, writing, or large branding.



DOORS

Doors will be propped open as students are entering rooms to eliminate need to touch handles.



SOCIAL DISTANCING

Students should adhere to social distancing protocols while on campus.

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PILLAR 2: HEALTH SCREENING & PREVENTATIVE HYGIENE

WHILE AT SCHOOL...



HANDWASHING

Students must wash/sanitize their hands...

- as they enter and exit classrooms using the stations at each doorway,
- before and after recess,
- after PE,
- before and after eating,
- after using the restroom,
- after handling equipment,
- after sneezing or coughing.



DESKS & CHAIRS

Each student must take an antibacterial wipe and wipe down his or her desk and chair before sitting.



PERSONAL ITEMS

Students will bring all belongings with them to the classroom, including coats, lunchbags, and backpacks. Lockers and cubbies will not be used, except in the preschool and in certain lower school classrooms.



LUNCH

Students will eat lunch in their classrooms (see “Food Services” section on page 24 for more info).

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PART 3: HEALTH, WELLNESS, AND SAFETY (PILLAR 2)

PILLAR 2: HEALTH SCREENING & PREVENTATIVE HYGIENE

WHILE AT SCHOOL...



SHARING

We are working to reduce the sharing of items.

- We are introducing a 1:1 technology program in the lower and middle schools so that each child will have his or her own device.
- We will provide an individual set of learning materials, such as math manipulatives, pencils, rulers, etc., for each student.
- In the lower school, shared classroom libraries will be put in storage for the year and each student will receive reading materials in the personal supply bin.



SYMPTOMS

Any student showing symptoms of Covid will be isolated and sent home (see “Health Suite & Quarantine Protocols” on page 26 for more information).

HEALTH TRACKING AND CONTACT TRACING



- Our Magnus Health system enables us to document any illnesses and symptoms on our campus so that we can track and monitor the health of the community and make early detection of any illness trends.
- If a student goes home sick, we are relying on parents to inform us about any diagnoses so that we can track illnesses accurately.
- For tracing, we are relying on data from attendance records. We also will depend on trained members of our community to do contact tracing in the event that a member of our community tests positive for Covid.

PART 3: HEALTH, WELLNESS, AND SAFETY (PILLAR 3)**PILLAR 3: CLEANING, SANITIZING, VENTILATION, AND DISINFECTING****BATHROOMS**

Bathrooms will be cleaned frequently throughout the day and will be well stocked with soap, paper towels, and other supplies.

**HIGH-TRAFFIC AREAS**

High-traffic areas such as reception will have Plexiglas or other barriers.

**HVAC SYSTEMS**

The St. Paul's Schools has taken actions to improve air flow and ventilation in all school buildings, in accord with at least the minimum recommendations (ASHRAE standards for acceptable indoor air quality) to mitigate exposure to COVID-19. This work includes: an air-balancing procedure to maximize airflow without compromising comfort; ensuring humidity is set at the recommended ranges of 40-60%; cleaning all fan coils, which will be cleaned on a regular basis; upgrading air filters to remove a higher percentage of airborne contaminants; keeping fans running for constant air flow; and adding air purification where appropriate.

**SANITIZATION**

Teachers will manage the minor sanitizing of the classroom and materials, wiping down surfaces throughout the day.

**MAINTENANCE**

High-contact points such as handrails, door handles, light switches, buttons, and whiteboards will be sanitized on a continuous basis throughout the day by the maintenance staff.

**CDC**

Cleaning and sanitizing of buildings will follow enhanced protocols provided by CDC.

THE ST. PAUL'S SCHOOLS REOPENING PLAN

PART 3: HEALTH, WELLNESS, AND SAFETY (PILLAR 4)

PILLAR 4: COMMUNICATIONS AND SAFETY PROCEDURES TRAINING

- Signage explaining safety requirements and proper handwashing techniques will be placed throughout the campus as constant reminders.
- We are establishing directional traffic patterns in our buildings and those directions will be clearly marked.
- We will provide health and safety trainings during orientation both for students and for faculty and staff who will be supervising.
- We will be providing expert tips throughout the summer via social media to help prepare students for back-to-school, including pointers for getting them acclimated to wearing masks, fun handwashing tutorials, and more.



PRE AND LOWER SCHOOL

- Facebook: facebook.com/StPaulsPreLower
- Instagram: instagram.com/StPaulsPreLower



GIRLS' SCHOOL

- Facebook: facebook.com/StPaulsSchoolForGirls
- Instagram: instagram.com/spsggators



BOYS' SCHOOL

- Facebook: facebook.com/MdStPauls
- Instagram: instagram.com/MdStPauls