

St. Paul's Learning Services, 5-12

St. Paul's Learning Services, 5-12, recognizes that all students learn differently. Therefore, the Learning Services Department aims to foster the development of one's character by providing a variety of supports and resources. Our students thrive because we personalize the educational experience to match our students' strengths. Students experience a range of challenges while being appropriately supported. Our Learning Services Department enhances student growth through a wide range of resources.

- ✓ Empower students to self-advocate and take the lead in their learning
- ✓ Provide academic strategies that encompass a developmental perspective
- ✓ Partner with families, students, and faculty to foster comprehensive program planning

Testing and Classroom Accommodations, 5-12

To support the school's mission of "seek truth, knowledge, and excellence; live by faith, compassion, and integrity," and to support the rigorous academic curriculum at the school, St. Paul's offers a selection of accommodations based on documented need. Accommodations are decided each year after a careful review of the student's medical documentation provided to the school by the family and the use of accommodations by the student throughout the school year. To further support the school's mission, curriculum modifications are not offered at St. Paul's. *Please refer to the upper and middle school sections for more divisional specifics regarding testing and classroom accommodations.*

School, Family, and Students' Rights and Responsibilities, 5-12

To foster successful partnerships between the student, family, and school, the following rights and responsibilities of the school, family, and students exist to support the growth and learning of the students, 5-12:

Families and Students with Learning Differences, 5-12

Should expect:

- Reasonable accommodations based on medical documentation from a licensed medical provider and academic need.
- The opportunity to accept or decline accommodations offered by the school
- Confidentiality of student information

Has the responsibility to:

- Provide the school with comprehensive psycho-educational testing when inquiring about or requesting a review of accommodations
- Respond to school meeting requests within a timely manner and sign and return forms accordingly
- Update student documentation for continuing accommodations. The School does not provide psychoeducational testing, but reduced cost, no cost, or private fee options can be reviewed upon the family's request
- Provide an address for a medical professional when requesting teacher feedback for psycho-educational testing. The School will only send rating scales directly to the medical provider.

The Learning Services Department, 5-12

Has the right to:

- Determine appropriate accommodations
- Decline accommodations recommended in the psycho-educational testing or medical documentation
- Request updated testing or documentation to support accommodations
- In collaboration with the student's advisor and teachers, assess demonstrated need of accommodations
- Allow the student's teachers to access medical documentation on file when needed

Has the responsibility to:

- Maintain confidentiality
- Review documentation and consider appropriate accommodations
- Per the school's communication policy, contact the student and student's advisor if a concern arises related to meetings between the learning specialist and student

Instructional Aides Policy, 5-12

To support the rigor and pace of our curriculum, including the instructional delivery and assessment of learning objectives, outside personnel such as paraeducators or instructional aides, privately contracted by families and non-employees of the school, are not permitted during the school day to work with students. Instead, families are encouraged to utilize these supports in the evenings at another location than the school.

